

STATEWIDE ARTICULATION AND TRANSFER COUNCIL and GENERAL EDUCATION COMMITTEE

Commissioner's Conference Rm • Claiborne Bldg, 6th Fl • Baton Rouge, LA Thursday, 4 August 2016 • 1:30 pm

-- Minutes --

SATC: Paul Carlsen/LCTCS; Jeannine Kahn/ULS; Raymond Clarke/SUS (for Chris Brown); Mary Ann Coleman/LAICU; Lisa French/LDE. [Absent: Gil Reeve/LSU]

GE: Donna Womack/BPCC (for Lesa Taylor-Dupree, phone); Tim Stamm/Delgado; (Phone); Galen Turner/LaTech (phone); Kevin Cope/LSU; Jeff Temple/SLU; Lisa Mims-Devezin/SUNO (phone). [Absent: Bobbie Hatfield/LSUA; Luria Young/SUBR]

Board of Regents Staff: Karen Denby; Kathy Hoyt

Handouts: Agenda; 2 June Minutes; Appeals Process –draft; DE Quality Assurance –draft; excerpt from LDE Bulletin 741; LDE's 2016-17 HS Student Planning Guidebook.

<u>Appeal Process</u>. Final discussion on the draft Transfer Appeals Process took place, with the SATC approving the document as amended and authorizing Chair Paul Carlsen to forward it to the Commissioner, suggesting that it be posted on the BoR/AcAf web site with Articulation information. Karen Denby will seek transfer contact information from the campuses to post a list with the appeal process.

<u>Dual Enrollment Quality Guidelines (DE-Q)</u>. Final discussion on the draft Dual Enrollment Postsecondary Quality Guidelines. (Quality Assurance was dropped from the title as the guidelines are not regulatory.) The group discussed item #5 on possible differences in HS and college measures used for determining grades. Lisa French distributed copies of Bulletin 741 relative to Dual Enrollment (§2327) and the 2016-17 Louisiana's High School Student Planning Guidebook (also available at http://www.louisianabelieves.com/docs/default-source/course-choice/2014-high-school-planning-guidebook-(web).pdf?sfvrsn=10) to discuss the LDE's outlook and policy on dual enrollment as well as to provide information to the group on "the Department."

<u>Comprehensive Transfer Report</u>. Paul Carlsen announced that the LCTCS plans to contract the National Student Clearinghouse to compile a report of transfer activity. He said he would circulate sample reports so that the group could suggest any additional questions or data to be included.

Recurring Reverse Transfer Report. Paul Carlsen asked that the BoR IR staff, using campus SSPS and Completer data, work out a process to identify students who have (a) accumulated ≥45 non-developmental credit hours at a 2-year college with enrollment within the previous four semesters; and (b) completed ≥15 credit hours at a university. The subsequent report should include directory information by college, so that the college could review records and reach out to the student about a possible associate degree through reverse transfer. Karen Denby said that she would pass the idea on to the Deputy Commissioner to discuss how this request might be accomplished.

Other Business. Tim Stamm mentioned that Delgado's Math faculty are interested in developing an LT template with a concentration in Math, for pre-STEM majors outside of regular physical sciences; Galen Turner and Jeff Temple expressed interest in working with him. Karen Denby reminded members that LCCN course numbers must be identified alongside the campus course identifiers in printed and webbased catalogs, asking SATC members to remind their campuses of that requirement. She also asked them to verify campus publications regarding minimum scores for AP credit.

The question of a statewide core of General Education courses and a review of GenEd course guidelines (originally prepared by the GenEd Committee and adopted by the SATC when the LT degrees were being developed) generated renewed interest. Karen Denby promised to send out the annotated articulation matrix (from 2014) along with the LT GenEd Components document and SACSCOC policies for the committee to begin its work for the next meeting.

Paul Carlsen closed the meeting at 2:50. The next meeting is scheduled to be held at 1:30 on 6 October.